

# Teaching in an Age of Ubiquitous Social Media:

An Informal Ethnographic Survey

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### Teaching in an Age of Ubiquitous Social Media: An Informal Ethnographic Survey

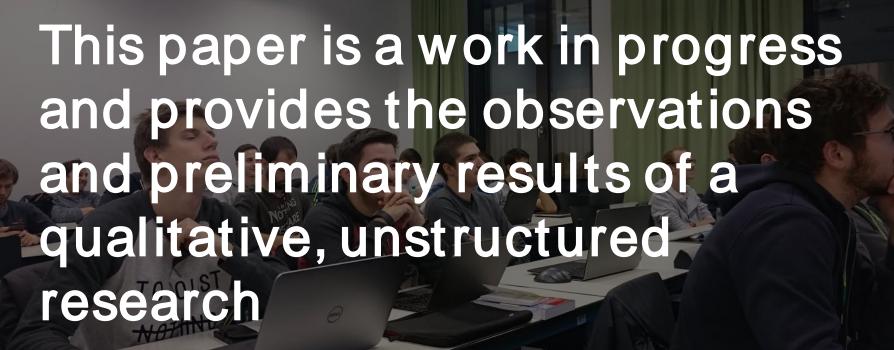
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#### Abstract

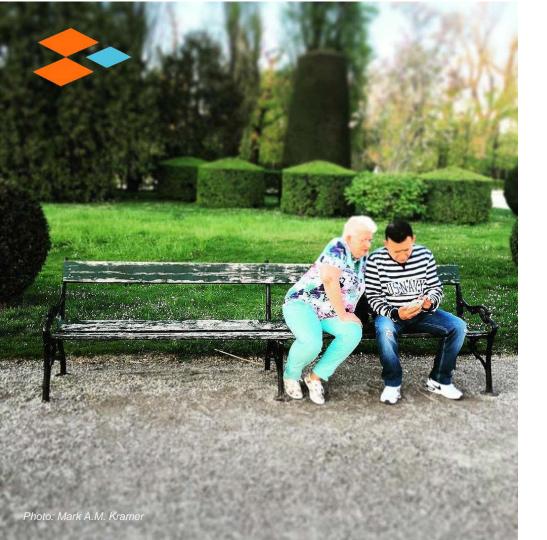
Social media is widely used and accepted by students and professors/lecturers of higher education and has become a central part of their lives in and out of the university classroom. Social media has altered the practice of "e-learning" and "mobile learning" and has influenced the development of new hybrid cultures of learning which are enhanced by ubiquitous and pervasive technologies of mass communication and collaboration. This paper provides first hand accounts and experiences with applying the use of social media and related technology enhanced learning methods within higher-education settings that serve a diverse International demographic. Furthermore, this paper goes beyond state of the art in research on teaching and learning with technology by providing insights into emerging and future technology enhanced learning scenarios between students of varied cultural backgrounds and techno-cultures.

### 1. Introduction

Education is an experience which is almost entirely conducted through communication. Traditionally, university classrooms (within a Western context and setting) places emphasis on face-to-face lectures and seminars in which knowledge is imparted (or broadcasted) towards the students. At present, the ways and means of communication with in educational settings are are still heavily influenced by face-to-face communication with consideration to the university classroom. However, observations have been made by many researchers (Kramer & Mirlacher, 2007; Ling, 2004; Rheingold) that the the one of the most popular means of communication amongst university students is made through mobile technologies and related services. Mobile communications technologies are providing the infrastructure for more pervasive and ubiquitous forms communication amongst students, hence making a string impact and influence on the education experience. This "ubiquitous" and inherently more "pervasive" form of education through mobile communication can best







## Research

This paper highlights and shares observations related to the emerging culture of social media usage inside and outside the university classroom



Mobile, networked devices are omnipresent and ubiquitous within the modern university classroom



# Social Media is Ubiquitous

The most common social media tools used within university classrooms observed are:

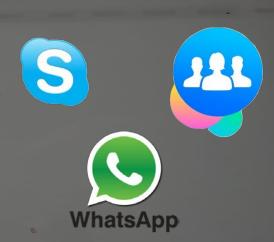
**W** hats App

Skype

Google Docs

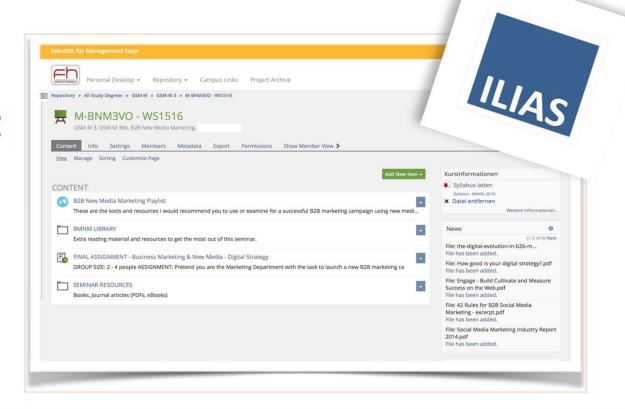
Facebook Groups







# Learning Management System





# Seminar Group





# Social Media in the Classroom









## CONCLUSION

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